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# Knowledge is Health Interprofessional Partnerships to Promote Health Literacy

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# Knowledge is Health Interprofessional Partnerships to Promote Health Literacy

**Description**

Presented at the Pacific Northwest Chapter of the Medical Library Association annual meeting, this poster describes the anticipated steps staff of the Pacific University Libraries plans to take to fulfill its recently funded NN/LM subaward project titled, "Knowledge is Health: Interprofessional Partnerships to Promote Health Literacy."

**Keywords**

Health Literacy, Library, Librarian, Interprofessional Education, Intrerprofessional Partnerships

**Disciplines**

Interprofessional Education | Language and Literacy Education

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# Knowledge is Health

## Interprofessional Partnerships to Promote Health Literacy

An important aim of NN/LM Region 6 Regional Medical Library is to support collaborations in the Pacific Northwest that foster effective use of current, high quality, information and decision support resources by health professionals, health professions' students and patients in rural and underserved populations in Oregon. This project supports that aim through two overarching goals: 1) promoting appropriate use of NLM resources in interprofessional education and practice in Oregon; and 2) creating strong collaborative relationships to improve access and use of the latest evidence on diabetes prevention and treatment in Oregon health centers and clinics that target Latino and underserved populations.

To meet the project's goals, Pacific University Libraries (PUL) is partnering with Pacific University Interprofessional Practice, Education and Research (PIPER) program, Virginia Garcia Memorial Health Center and Pacific University's Interprofessional Diabetes Clinic (IDC) to develop and pilot approaches that can become a model for broader implementation. This partnership brings together librarians, healthcare providers, health educators and students in healthcare programs.

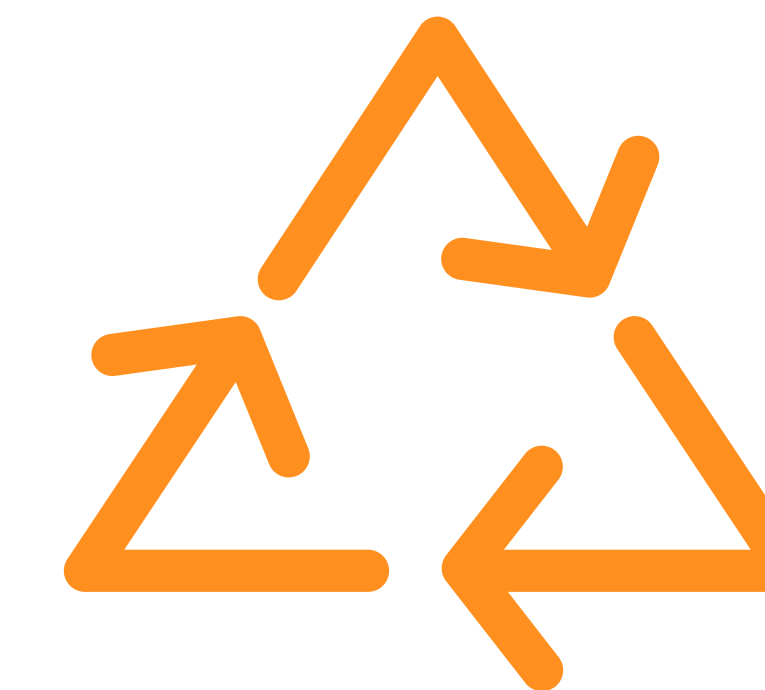
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### RELATIONSHIPS

Establishing relationships for success with (1) PIPER (Pacific University Interprofessional Practice, Education and Research program), beginning with providing support on the development of the Interdisciplinary Case Conference focusing on Health Literacy in support of the Communication Core Competency; (2) Pacific University's Interdisciplinary Diabetes Clinic; (3) Virginia Garcia Memorial Health Center clinics; (4) Latino Health Community



### REFINEMENT

Exhibiting flexibility in the co-creation of relationships, relevance and research.



### RELEVANCE

Creating a practical partnership by bringing subject matter expertise, tools and resources on health literacy and health information literacy to Pacific University's Interdisciplinary Professional Practice, Education and Research efforts and to its clinical teams serving underserved populations.



### REALIZATION

Sustaining a meaningful role for the librarian in:

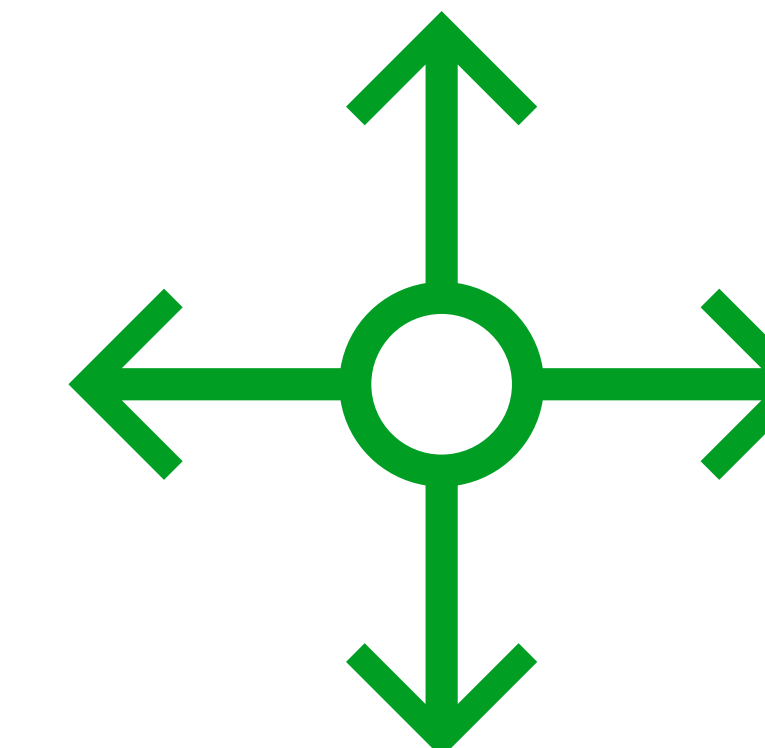
- o Interprofessional Practice, Education and Research
- o Health Literacy Education, Tools and Resources



### RESEARCH

Promoting the identification of:

- o core clinical competencies in health literacy
- o core educational tools and resources
- o methods of teaching health literacy to health professionals



### REACH

Extending the librarian's role in health literacy and health information literacy to other Pacific University clinics, and to healthcare professionals working with underserved populations throughout the local community and Oregon.

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