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OREGON LIBRARY ASSOCIATION’S
REFERENCE ROUND TABLE (RRT)

Objectives
• To provide a practical framework for sharing information, fostering professional interactions, and providing continuing education opportunities.

• To be a support system for front-line library workers engaged in reference services in all types of Oregon libraries.

Programs are the centerpiece of activity in the organization. The Reference Round Table generally holds four each year, including a program at the OLA conference, and it strives to hold them in different parts of the state.

Programs tend to be practical: They are developed from member suggestions, and they feature expertise from among Oregon’s own librarians.

Each half-day event includes a brown bag lunch beforehand and a tour of the host library following the program, when possible.

Reference Round Table programs are free and open to all interested members of the library community.

You can join the Reference Round Table when you send in your OLA membership fees. By checking the RRT box on the membership form and paying an extra $5, you become a member.

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Reference Services: Change and Constancy

Conversations with librarians and library staff throughout the state confirm the themes emerging from the articles in this issue of the Quarterly: “The times, they are a-changin’” and “The more things change, the more they stay the same.”

Our reference “books” are hypertext Web pages. Our patrons may live down the block or across the state. We’re asked about downloading “acrobats.” We’re teaching grandparents to “HotMail” their grandkids. We don’t all have an MLS degree.

So what’s the same? Library patrons continue to ask for our help. Reference “librarians” remain committed to helping users find answers to their information needs and teaching them to use the resources we make available to them. Reference collections continue to grow and reflect community needs. Although there is change, there is constancy as well.

The contributors to “Reference Services: Change and Constancy” include experienced and new librarians; public, academic, and school librarians; professionals, paraprofessionals, and librarians-at-a-distance. Reference service is, ultimately, about people, and the authors reflect the strength and diversity of our profession.

Loretta Rielly, Oregon State University Library
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2
Changing Dimensions of Reference Service in Public Libraries
Walter Frankel

4
Books, Bytes, and Bathroom Sinks: The Realities and Rewards of Reference Service in the Small Public Library
Pam North

6
Reference is BI
Anne Fox

8
Sharing the Wealth: Paraprofessionals at Oregon State University’s Valley Library
Jon Dillon, Cindy Skinner, Mary Swanson

10
Reference Services for Off-campus Students
Leah K. Starr

11
Oregon Reference Link: Providing All the Answers Most of the Time
Amy Kinard

13
Service and Information Skills in Oregon High School Library Media Centers
Diane Claus-Smith

16
Electronic Resources: Order Out of Chaos?
Greg Doyle

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