



# Interprofessional Optometry Call for Papers

Interprofessional Optometry (IO) is a peer-reviewed, open access journal dedicated to increasing the availability of high-quality evidence to inform patient care and practitioner education from an interprofessional perspective. Submissions, reviews and editorial involvement from the global community of health professionals are both necessary and encouraged for the ongoing relevance of the journal's content.

*IO* is published by Pacific University Libraries | ISSN 2381-3822

## Aims & Scope

The aim of *Interprofessional Optometry* is to provide an expert-reviewed, fast publication outlet for clinical knowledge from the modern full-scope optometrist, focusing on topics and cases which cross intraprofessional and interprofessional boundaries. Interprofessionalism seeks to improve care, diminish poor patient outcomes, and be more efficient and cost-effective. A forum such as *IO* which supports interprofessional co-management among healthcare professionals will encourage providers to attend to the whole patient, rather than focus on isolated sub-systems of the body.

While *IO* promotes and facilitates interprofessional management of patients, with perspectives from varying health professions, all cases and subjects will involve optometric management, either as an initiator or an adjunct in care.

*Interprofessional Optometry* is intended primarily for readers and authors who are clinical primary-care optometrists, as opposed to vision scientists, educators, or specialists. However, *IO* will also cross disciplines within optometric subspecialties.

## Submission Categories

### Case-Based Learning

Submissions to this section may include either case reports or case conferences. Case reports should focus on interprofessional care experiences and suggest strategies for successful interprofessional treatment of specific conditions. Case conferences should present cases relevant materials necessary for the presentation of an interactive case conference. Case conferences should necessitate the involvement of at least three (3) health professions. **RESIDENT CASES WELCOME!**

### **Original Theory & Research**

Articles devoted to theory or research may focus on clinical, professional or educational issues. For the purposes of the journal, "original theory" includes the exploration of a new model, framework or theory or a new approach to/use of an existing model, framework or theory. "Original research" is defined as the collection of original data or the original analysis of archival data in a systematic and methodologically sound attempt to either test a hypothesis or answer a research question. Both quantitative and qualitative methodologies are encouraged, as appropriate for the topic under consideration. All research articles must adhere to the "Recommendations for the Conduct, Reporting, Editing and Publication of Scholarly Work in Medical Journals" outlined by ICMJE.

### **Educational Strategies**

Articles that provide descriptions of educational programs or pedagogies within an interprofessional framework, or which offer a programmatic evaluation of an interprofessional educational activity, but which do not qualify as original research/theory or review articles, should be submitted for this section.

### **Cross-Cultural Issues in Care**

Articles that address cross-cultural competencies relevant for multiple professions, but which do not qualify as original research/theory or review articles, should be submitted for this section.

### **Review Articles**

Systematic reviews or meta-analyses may be submitted for this section. Reviews should adhere to the guidelines outlined by the [PRISMA Statement](#).

### **From the Field: Student Experiences**

Submissions to this section should be brief narrative communications from students relating their experiences working in interprofessional teams as part of rotations or other clinical activities during the course of their education. Submissions should focus on what the student has learned about another profession as a result of their experience, or about what challenges/opportunities were presented by working in an interprofessional capacity.

### **Book/EBP Resource Reviews**

Appropriate submissions include critical reviews of books addressing interprofessional education or practice, health services research methods or cross-cultural care. Critical reviews of online evidence-based resources (e.g. new indexes, databases, information systems, point of care resources, etc.) are also encouraged. Only online resources with practical application to education or care should be reviewed. Book reviews will be published as both text and podcasts. Authors may submit their own podcast but if they do not, a podcast of their written submission will be created by the journal.

### **Commentary**

The editorial staff welcomes contributions that comment on the challenges and opportunities of interprofessional optometric care or education, on scope of practice issues, on the delivery of culturally competent care or other relevant topics. Submissions should reflect the views of the author, but should also be substantiated with citations to relevant literature as appropriate.

## **Additional Information**

For more information for authors and/or to make a submission, please visit our [website](http://commons.pacificu.edu/io/author_information.html), [http://commons.pacificu.edu/io/author\\_information.html](http://commons.pacificu.edu/io/author_information.html) .

## **Questions?**

If you have questions about the submission process or experience technical difficulties, please contact Dr. James Kundart at [kundart@pacificu.edu](mailto:kundart@pacificu.edu) or 503-352-2759.

## Submission Guidelines

Submissions to *Interprofessional Optometry* must comply with ALL items on the following checklist. Non-compliant submissions will be returned to authors for revision before any further consideration.

- The submission has not been previously published and is not currently under consideration for publication by another journal.
- All authors listed on the submission meet the requirements for authorship outlined in the journal's policies.
- **[If submitting to the Original Research, Case-Based Learning, Cross-Cultural Issues in Care or Review Articles sections]** The submission has been properly prepared for blind review, with no individually identifiable information/references to the authors included in the manuscript. Acknowledgments should *not* be included in the manuscript; they may be listed separately during the submission process.
- Written consent has been obtained from all individuals or institutions named in the acknowledgments.
- The submission adheres to the conventions of the Publication Manual of the American Psychological Association (6th Edition).
- The submission file is in Microsoft Word file format (.doc or .docx).
- The text is double-spaced and uses a 12-point font.
- Illustrations, figures, and tables are *not* included in the manuscript itself, but are available as separate files to be uploaded as supplementary content during the submission process. See guidelines for formatting these files below.
- Any video or audio/podcast files should be available as separate files to be uploaded as supplementary content during the submission process. See guidelines for formatting these files below.
- All requirements specific to a certain type of submission (e.g. Original Research) have been satisfied. See guidelines by submission type below.
- Spelling and grammar checks have been performed.
- A cover letter has been prepared that addresses the appropriateness of the submission for publication in IO and that lists all co-authors (as applicable). The cover letter should be a separate Word document (.doc or .docx), and will be uploaded separately from the manuscript to preserve the blind review process.